Year R - Let's Celebrate!

I will be learning to:

- Understand people are all unique and celebrate in different ways and have different traditions
- Listen to and join in with a familiar story.
- Retell a familiar story in the correct order.
- Hear and say the phonemes I can hear in words.
- Form the correct graphemes to match the phonemes I hear in words.
- Recognise and understand numbers from 0-5.
- Form my numbers correctly 0-5
- Recognise and describe 2D shapes

Key Vocabulary:

- celebration
- tradition
- Diwali
- Christmas
- Nativity
- Fireworks
- Guy Fawkes
- remembrance
- unique
- same
- different
- numeral
- adjectives
- safety
- light
- dark
- day
- night
- seasons
- past / present

Key Texts:

- Room on the Broom
- Celebrations Around the World
- Dipal's Diwali
- What Do You Celebrate?
- A Day To Remember
- Kipper's Birthday
- The First Christmas
- Postman Bear
- The Jolly Postman
- People Who help us- Firefighters



Let's Celebrate!

Role play:
A Special Celebration

Communication & Language (Prime Area)
Talking partners
Star of the week
Singing
Outside continuous provision
Nativity
Whole class stories
Trick Box stories and tricks
Nativity Story and performance in December
Sharing news from home via Tapestry
Listening carefully and following instructions
Taking turns speaking, listening and responding appropriately

Personal, Social & Emotional Development (Prime Area)
Assemblies / circle times:
Co-operation / puzzles / games
Friendship
Understanding feelings
Resolving conflict
Anti- bullying Week
Trick Box
Outside choosing (ongoing)
Child initiated time- continuous provision
Mindfulness activities

Expressive Arts & Design (Specific Area)
Firework pictures
Exploring paints
Sliding picture
Christmas Cards
Poppy creation
Musical focus - Loud and quiet (dynamics)
Expressing feelings in response to music

Mathematics (Specific Area)
Number focus (0,1,2,3,4,5)
Mastering Number and links to Number Blocks
Circles, triangles and shapes with 4 sides
Time and Seasons
Making pictures with shapes
Firework hunt - positional language
Using language more & less
1 more / 1 less
Ordering numbers
Ordering size
Numicon and 'Numberness' of numbers to 5



Physical Development (Prime Area)
PE with Mrs Maggs
Keeping healthy (linked to PE)
Dressing and undressing (jumpers, coats, shoes and socks)
Pencil control and grip
Hand gym and fine motor activities
Balance Bikes
Scooters
Outside continuous provision
Tools in DT (staplers, hole punches)
Mindfulness
Cosmic Kids Yoga

Understanding the World (Specific Area)
Guy Fawkes and Bonfire Night
Fire Safety link to fireworks
Diwali and any other celebrations that are special to the children
Celebrating our births
RE- Family celebrations (culture and tradition)
Remembrance Day
Nativity story
Using class technology - Interactive Whiteboard, remote control cars

Literacy (Specific Area)
Little Wandle Phonics Phase 2
Writing sessions
Reading Practice Sessions
Card Writing
Invitation Writing
List Writing
Recounts of events (Nativity)
Cut and stick simple sentences
Ordering and sequencing stories and events
Letter formation / handwriting opportunities
Sharing stories

Our goal this half term is:
To enjoy being part of our community