Year 1 – Toys through Time

Key Aim – To understand how toys have changed over time.

Key Vocabulary:

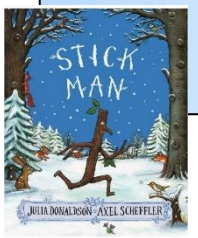
Wood	Metal	Plastic
Glass	Water	Rock
Material	Property	Order
Change	Object	Physical
Compare	Group	Hard
Strong	Soft	Weak
Rough	Smooth	Shiny
Dull	Bendy	Victorian
20th Century	Electronic	Stiff
Brick	Fabric	Elastic

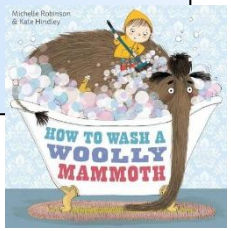
Key facts:

- Toys have changed dramatically since Victorian times.
- Toys can be made from wood, metal, plastic, china, and other materials.
- A toys material or function can help sort them into different time periods.
- Different types of materials have physical properties, such as how hard or soft it is.
- When making a toy, manufacturers select the material with the physical properties best suited to what a toy will be used for. i.e. blocks made from wood – sturdy, strong and will last a long time.

Quality Texts to Inspire Us:

- Stick Man
- How to wash a Woolly Mammoth





Key Concepts and Skills:

- Identify changes beyond living memory.
- To chronologically order toys from different time periods.
- To distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- To describe physical properties of a variety of everyday materials.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.



YEAR 1
Toys Through Time
Autumn ii 2026

Outcome:
To understand how toys have changed over time

Hook:
A letter appears from a famous author!

As **Readers,** we will:

- Read tricky words with greater fluency
- Begin to learn phase 5 sounds
- Increase fluency in reading by blending in my head

Key Texts:

- Stick Man
- How to Wash a Woolly Mammoth

As **Writers,** we will:

- Write simple sentence that make sense
- Leave spaces between words
- Begin to use capital letters and full stops
- Read my writing to check my sentence makes sense
- Use the suffix -ed
- Use 'and' to join two sentences or ideas together

Key Vocabulary:

- Capital letter
- Full stop
- Sentence
- Sense

Must Haves:

- Say sentence out loud
- Reread my sentence

As **Mathematicians,** we will:

<u>Fluency</u>

- Addition and subtraction facts within 10

<u>Calculation</u>

- Compare quantities using equality and inequality symbols
- Explore the composition of number, using part-part-whole models

<u>Measures and Shape</u>

- Compare items based on length, height and mass
- Recognise common 2D and 3D shapes

Key Vocabulary:

- Compare
- Equal
- Inequal
- Part
- Whole
- More
- Less
- 2D and 3D shapes

As **Scientists,** we will:

- Explore materials; wood, plastic, glass, metal and rock
- Learn the difference between object and the material it is made from
- Developing working scientifically skills; observation over time, identifying and classifying, use observations and ideas to answer questions.

Key Vocabulary:

- Material
- Object
- Wood, plastic, glass, metal, rock
- Seasons – autumn, winter, spring, summer

As **Historians** we will:

- Discuss what is the same and what is different
- Explore how toys have changed over time
- Identify features of new and old toys

Key Vocabulary:

- Old
- New
- Timeline
- Compare

As **Designers and Artists,** we will:

- Explore techniques to make levers and sliders
- Explore moving pictures
- Design my own moving picture
- Create and evaluate my own moving picture

Key Vocabulary:

- Lever
- Slider
- Joining
- Moving picture

As Computer Technologists we will:

- Use a variety of tools to create a digital painting
- Choose appropriate shapes and colours
- Recreate the work of an artist
- Compare painting a picture on a computer and on paper

Key Vocabulary:

- Digital
- Mouse
- Keyboard
- Tool

In PE we will:

- Identify techniques to develop core strength and agility
- Learn how to control breathing
- Learn how to support body weight

Key Vocabulary:

- Core
- Plank
- Balance
- Front
- Back
- Support
- strength

In PSHE we will:

- Learn how to keep ourselves safe
- Lean how rules and age restrictions help us
- Learn about online safety

Key Vocabulary:

- Safety
- Restrictions

As Musicians, we will:

- To understand and develop the use of pitch
- To compose musical ideas
- Recognise and respond to different types of music

Key Vocabulary:

- Pitch
- Compose