

Adventure is Out There!

Hook: Hunt for Bear Hunt book (in woodland walk),
Home learning adventures on Tapestry.

Role play:
Home Corner / Children's
interests

Expressive Arts & Design (Specific Area)

- To express myself through printing, painting, sketching, collage and role play
- To explore the natural environment to support my creativity
- To join in with familiar songs, games and rhymes
- To use instruments creatively

Communication & Language (Prime Area)

- To sit and listen during circle time
- To take turns speaking and waiting for my turn
- To listen attentively to a story
- To retell a familiar story
- To join in with familiar songs, games and rhymes
- To ask questions
- To vocalise my thoughts and feelings
- To share my ideas when engaging in imaginative play
- To listen carefully to and follow instructions

Physical Development (Prime Area)

- To begin to develop my gross motor skills (bikes, scooter, play equipment)
- To begin to develop my fine motor skills (cutting, playdough, threading)
- To hold a pencil effectively using the Tripod pencil grip
- To be able to put on my coat and zip it up
- To put my jumper/cardigan on or take it off by myself

Mathematics (Specific Area)

- To understand what a number is
- To subitise within 3
- To recognise, understand and begin to form numbers 0-5
- To match, sort and compare amounts.
- To begin to understand measure by comparing size and exploring mass and capacity
- To begin exploring pattern
- To begin to name and understand 2D shapes (circles and triangles)

Personal, Social & Emotional Development (Prime Area)

- To learn and follow the new school rules and routines
- To try new things even when I feel nervous
- To ask for help when I need it
- To be respectful to myself and others
- To begin to make new friends in the class
- To be kind and helpful
- To take responsibility of my belongings and the new school environment.
- To notice when I need the toilet and ask a grown-up
- To wash my hands after I have been to the toilet and before I eat snack and lunch



Understanding the World (Specific Area)

- To settle into the school community
- To understand what makes me and my friends happy and sad.
- To understand how I can keep myself safe
- To learn how to safely use technology in my classroom
- To become familiar with my school building and grounds.

Literacy (Specific Area)

- To talk about what has been read to me
- To use some new vocabulary
- To recognise and begin to write my name
- To correctly form new graphemes (letters) that I have learnt
- To hear and say phonemes (sounds) in words
- To try different mark making opportunities
- To think of what I want to say or write



Our goal this half term is:
I can come in to school happily, know what I need to do & make friends.

Plans are subject to change to children's needs and interests.



Year R – Adventure is Out There



I will be learning to:

- Join in with my new classroom routines.
- Make new friendships.
- Listen to and join in with a familiar story.
- Retell a familiar story in the correct order.
- Know that words are made up of phonemes (sounds)
- Hear and say the phonemes I can hear in words.
- Begin to learn Phase 2 graphemes
- Begin to recognise and understand numbers from 1-5.
- Begin to recognise and understand shape and pattern.



Key Vocabulary:

- phonics - grapheme - phoneme - word - phrases
- rhyme - shuffle time - front cover - blurb - title
- author -illustrator -beginning, middle, end - First, next, then, finally
- problem -triangle -circle -square -rectangle
- sides -vertices/corners

Key Texts:

- We're Going On A Bear Hunt
- The Gruffalo
- Stick Man
- Oi Frog
- The Great Explores
- The Gruffalo's Child
- First Week at Cow's School
- Oi Dog

