

Down on the Farm

Hook: Farm animal message and curiosity cube

Class Role play:

Vets

Communication & Language (Prime Area)

Assemblies
Star of the week
Outside continuous provision
Whole class stories

- Farmer duck
- What the ladybird heard
- Little Red Hen
- A Squash and a Squeeze plus more farm stories!
- Non-fiction books linked to the farm and vehicles

Role play area- animal based on children's ideas link to vets
Outdoor learning – Farm Shop
Following instructions and asking questions
Rhymes and poetry

Personal, Social & Emotional development (Prime Area)

Assemblies
Star of the week
Trick Box

Expressive Arts & Design (Specific Area)

Music
Making animal masks
Split-pin farmyard animals
Easter Cards
Small world junk modelling
Painting
Collage
Printing- vehicle tracks
Farm Festival Bunting
Year group Farmyard Art!

Mathematics (Specific Area)

Doubles within 10- subitising
Odds and Evens
Counting to 20 and Beyond
Combining Two Groups
Forming our numbers correctly
Subitising numbers within 10



Physical Development (Prime Area)

PE – Sending and Receiving with Miss Wright
Adventure Playground
Bikes
Games
Pencil control
Cutting skills
Being healthy and keeping fit
Egg and spoon racing!



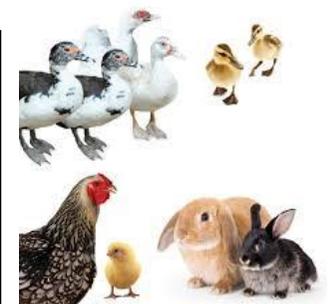
Plans are subject to change to children's needs and interest.

Understanding the World (Specific Area)

Construction
What animals would we find on the farm?
Animals and their young
Food- where does it come from; how does it grow?
People who help us- linked to the farm and food production
Seasons- Spring
Vehicles- linked to the farm
Farms- Then and now
Visit from Farm 😊

Literacy (Specific Area)

Little Wandle Letters and sounds revised
Reading Practice
Little Wandle Handwriting scheme
Independent writing activities and opportunities (to be decided weekly based on children's interests)
Mind mapping ideas- The Farm- what do we know?
What would we like to find out?
Story retelling
Writing simple sentences using the sounds we know.



Year R – Down on the Farm!



I will be learning to:

- Name farm animals and their young.
- Understand where food comes from and how it grows.
- Listen to and join in with a familiar story.
- Retell a familiar story in the correct order.
- Hear and say the phonemes I can hear in words.
- Correctly form and represent graphemes.
- Recognise and understand numbers from 1-10.
- Form my numbers correctly 0-10.
- Begin to see doubles to 10 through subitising.
- Demonstrate an understanding of odd and even numbers.
- To be able to combine two groups and find a total.



Key Vocabulary:

- Names of animals and their young
- Job titles (farm context)
- Fruit and vegetables
- Meat and dairy products
- Vehicles and machinery (farm context)
- Beginning
- Middle
- End
- Fiction
- Non-fiction

Key Texts:

- Farmer Duck by Martin Waddell
- Little Red Hen (traditional tale)
- A Squash and a Squeeze by Julia Donaldson
- The Scarecrows' Wedding by Julia Donaldson
- What the Ladybird Heard by Julia Donaldson
- Anywhere Farm by Phyllis Root
- A range of non-fiction books linked to farm animals and machinery

