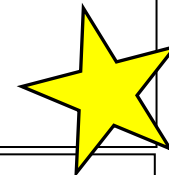


Explorers

Role play:
Home corner and then
evolving with children's
interests.

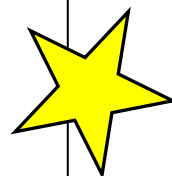
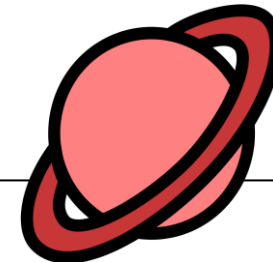
Expressive Arts & Design (Specific Area)

Dance and Gymnastics
Music (weekly on- going)
Mixing colours and commenting on changes
Acting in role
Constructing and creating own designs and models
Junk model
Clay – manipulating materials



Mathematics (Specific Area)

Comparing numbers (more than, fewer than, equal to)
Composition of 6, 7, 8, 9 & 10
Cardinality of numbers to 10
Subitising numbers to 6
Combining 2 groups
Time through understanding Day and Night
2d shapes
Mass
Capacity
Measure

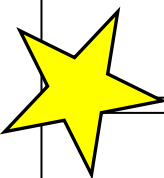


Personal, Social & Emotional Development (Prime Area)

Assemblies/ circle times (On-going)
Philosophy for children (on-going)
Star of the week (on- going)
Weekly SEAL- My Feelings
Tapestry News Sharing

Communication & Language (Prime Area)

Regular circle times and assemblies (on- going)
Star of the week (on- going)
Trick Box
Circle songs/ games (on- going)
Continuous provision- (on going)
Whole class stories (on- going)
Role play area
Following instructions and asking questions (on- going)



Physical Development (Prime Area)

Adventure Playground
Bikes
Games
Brain gym
Gymnastics
Understanding how to be healthy
Fine motor skills activities- using tools with control



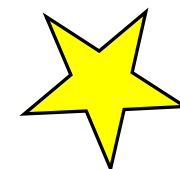
Understanding the World (Specific Area)

Construction (on- going)
Forces (Pushing & pulling)
Floating and Sinking
Continuing to look at the changes around us
Looking at similarities between where we live and the wider world.
Exploring our local area and simple maps
Local History and changes

Literacy (Specific Area)

Little Wandle Letters and Sounds Revised
Phase 3 (on- going)
Reading Practise – Little Wandle texts (on- going)
Independent writing activities (on- going)
Writing a sentence.
Listening to different stories and poems.
Acting out a story
Non- fiction writing - information

Our goal this half term is:
To be confident to try new activities



**Plans are subject
to change to
children's needs
and interest.**

Year R Explorers



Key facts:

- I go to school in Farlington, which is in Portsmouth.
- I live in Portsmouth, which is in England.
- London is the capital city of England.
- Beijing is the capital city of China.
- England and China are just two of the countries on planet Earth (there are lots more!)
- Earth is a planet within our solar system.

Key Concepts and Skills:

- I can talk about my local area.
- I can understand and talk about what I can see on a simple map.
- I can talk about members of my family and community.
- I can recognise similarities and differences between our country and other countries.

Key Vocabulary:

Environment, area, Farlington, Drayton, Portsmouth, London, England, Beijing, China, community, similarity, difference, capital city, town, city, county, world, earth, planet, solar system, now and then, history, past, present, future, Queen, King, Royal Family, map.

Quality Texts to Inspire Us:

The Great Explorer by Chris Judge
First Book of London by Charlotte Guillain
Martha Maps It Out by Leigh Hodginson
The Way Back Home by Oliver Jeffers
Nelson the Dog's Portsmouth Adventures by Mrs Tobin
Maisy Goes to London by Lucy Cousins
Brown Bear Goes To London by Jane Foster
Whatever Next! Jill Murphy
Aliens Love underpants by Claire Freedman & Ben Cort

