



Year 2 Time Travellers



Key Aim –

- to learn about the past and develop a sense of chronology.
- to compare life in different eras.
- to explore how we learn about the past and how it's shown in different ways.
- to learn about important people in history and in their local area.

Key Concepts and Skills:

Chronology: Sequencing events and or objects in time; using chronological vocabulary

Change and continuity: Differences and similarities between ways of life at different times such as monarchs, schools, Christmas, transport and everyday life.

Cause and consequence: Why people did things, why events happened and the results.

Historical enquiry: Find out about the past by exploring a variety of sources such as photos and books. Explore local history: Charles Dickens. Asking and answering questions; choosing and using sources to show understanding

Interpretation: Explore ways to find out about the past and know how it is represented

Key facts:

Queen Elizabeth I, Queen Victoria and Queen Elizabeth II witnessed key changes to society in their reigns.

Victorians lived a long time ago – over a hundred years ago. They were called Victorians because of Queen Victoria.

A lot of Victorians have influenced our modern lives.

Queen Elizabeth II reigned for 70 years and 214 days, from February 6, 1952, until September 8, 2022. She was the longest-reigning British monarch in history and had a long and interesting life.

Life and schools were very different in Victorian times.

Quality Texts to Inspire Us:



YEAR 2
Time Travellers
Autumn II TERM 2025

Outcome: The children will be in role as a Victorian school child and experience small parts of a Victorian school day and a Victorian Christmas.

Hook: We will explore and discuss what is in the box.



As Readers, we will:

- continue to read and discuss a wide range of genres
- continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- read accurately words of two or more syllables
- read aloud books closely matched to their improving phonic knowledge, sounding out **many unfamiliar words** accurately, automatically and without undue hesitation

Key Texts:

- Queen Elizabeth II written by Izzi Howell
- The Queen written by Julia Adams
- Queen Elizabeth by Little People, Big Dreams

As Writers, we will:

- write information about Queen Elizabeth II
- write a diary entry using conjunctions, commas in a list and the correct tense
- segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- spell some common exception words
- form lower-case letters of the correct size relative to one another in some of their writing
- use spacing between words

Key Vocabulary:

comma
conjunction
diary
duty
coronation
Westminster Abbey
royal
ceremony

As Mathematicians, we will:

Multiplication and Division:

- group objects in different ways and relate to multiplication
- represent and count in 2's, 5's and 10's as 2, 5 and 10 timetable
- represent counting in 5's as 5 times table and link to 10 times table
- multiply by 2, double, and half numbers

Key Vocabulary:

array
Equal and unequal
lots of
multiple
divide
groups of

As **Scientists**, we will learn about the uses of everyday materials:

- identify and compare the suitability of a variety of everyday materials such as wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- identify and discuss the uses of different everyday materials
- explore the properties of materials that make them suitable or unsuitable for particular purposes
- work scientifically by comparing the uses of everyday materials in and around the school with materials found in other places
- observing closely, identifying and classifying the uses of different materials, and recording their observations

Key Vocabulary:

materials	wood
squashing	metal
bending	plastic
twisting	glass
stretching	brick
observe	rock
record	paper

As **Historians** we will:

- look at and discuss real artefacts from The Victorian Age
- learn about Victorian school and identify similarities and differences to today
- learn about aspects of the reign of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II
- understand how the inventions of Victorians shaped our lives today
- learn about the achievements of Charles Dickens – born in Portsmouth

Key Vocabulary:

Queen Elizabeth I
Queen Victoria
Queen Elizabeth II
King Charles III
Charles Dickens and Isambard Kingdom
Brunel – Portsmouth link

Florence Nightingale (link to Year 1 learning)

As **Designers and Artists**, we will:

- use drawing and painting to develop and share ideas, experiences and imagination
- develop self portraits
- learn about the work of the artist Frida Kahlo and making links to their own work
- design and make a Christmas decoration based on design criteria and PUP (purpose, user, product)
- use a range of joining techniques including running stitch

Key Vocabulary:

observe	sketch
draw	paint

running stitch thread needle
prototype decoration

As **Computer Technologists** we will:

- Learn about Programming quizzes
- explain that a sequence of commands has a start
- explain that a sequence of commands has an outcome
- create a program using a given design
- change a given design
- create a program using my own design
- decide how my project can be improved

Key Vocabulary:

sequence	design
green flag	red flag
program	design
sequence of commands	debug
run	
blocks	
algorithm	

In **PE ~ dance** ~ we will:

- explore different levels and speeds of movement
- compose and perform simple dance phrases
- show contrasts in simple dances with good body shape and position
- develop a range of dance movements and improve timing
- work to music, creating movements that show rhythm and control

Key Vocabulary:

performance independent flow
movements dance beat partner
travel

In **PSHE** we will:

- understand and discuss how to keep safe
- identify risks
- know what to do in an emergency

Key Vocabulary:

risks safe and safety
e-safety Call 999

As **Musicians**, we will:

- use voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

Key Vocabulary:

sing
tuned instruments untuned instruments
speed timbre
beat rhythm