

Year 2 Paws, Paths and Places

Key Aim:

- To prepare for transition through story, discussion and drama.
- To use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

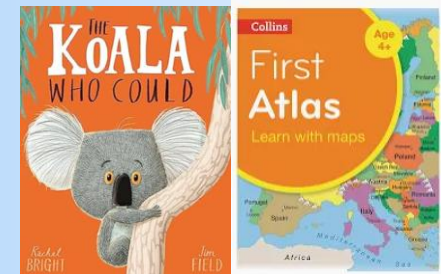
Key facts:

- A compass can be used to follow directions
- A compass shows north, south, east and west
- Directional language can be used to describe location
- Maps include symbols known as a key

Key Concepts and Skills:

- Read a map and locate features
- Create a simple map
- Follow compass points

Quality Texts to Inspire Us:



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YEAR 2
Paws, Paths and Places
Summer II 2025

Outcome:
To write a persuasive email to a book character

Hook: The book, 'The Koala Who Could'



As **Readers**, we will:

- read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read most words quickly and accurately, without overt segmenting and blending, when they have been frequently encountered
- read aloud books closely matched to their improving phonic knowledge, sounding out **most unfamiliar words** accurately, automatically and without undue hesitation
- predict what might happen on the basis of what has been read so far
- explain what has happened so far in what they have read

Key Texts:

- Own reading book
- The Three Little Wolves and the Big Bad Pig by Eugene Trivizas
- Wolves by Emily Gravett

As **Writers**, we will:

- continue to develop writing stamina
- apply spelling rules that have been learnt
- apply a range of skills learnt such as conjunctions, contractions, commas in list etc.
- write with a purpose
- reread writing to ensure it makes sense
- make simple edits and additions to writing

Key Vocabulary:

Conjunction, contraction, comma, edit, review, publish

As **Mathematicians**, we will:

- find fractions of number and shape
- continue to recognise the relationship between numbers within the 4 operations
- apply problem solving skills
- secure understanding of adding and subtracting efficiently

Key Vocabulary:

Addition: add, plus, altogether etc
Subtraction: minus take away, less
multiply, times lots of, divide,
share, equals, greater than, less
than, tens, ones, inverse

As **Scientists**, we will:

Working scientifically

- observe closely, using simple equipment
- ask simple questions and recognise that they can be answered in different ways
- use observations and ideas to suggest answers to questions.

- notice that animals, including humans, have offspring which grow into adults
- understand what wildlife does for us and what we can do for wildlife

Key Vocabulary:

growth lifecycle egg food chain
wildlife habitat crops insect
nature local observe

As **Geographers**, we will:

- use simple compass directions (north, south, east and west).
- use directional language to describe the location of features on a map.
- understand and construct basic symbols for a map (key).
- use simple fieldwork to study the geography of our school and its grounds.
- identify key human and physical features of our schools surrounding environment.

Key Vocabulary:

compass North South East West
directions map location features symbols
key fieldwork geography school
grounds environment
surroundings

As **Artists**, we will:

- Develop printing skills
- Design and make a printing block
- Apply colour mixing skills
- Use painting to share ideas

Key Vocabulary:

printing printing block technique
texture

As **Computer Technologists** we will:

- use digital devices to take photos
- understand what makes a good photograph
- explore how photographs can be improved
- use tools to change an image
- recognise that photos can be changed

Key Vocabulary:

digital	tool	device	image
alter	capture	retake	effect
lighting	source		

In **PE** we will:

- learn skills for playing striking and fielding games
- position the body to strike a ball
- practise striking a small ball
- develop catching skills
- throw a ball for distance
- practise throwing skills
- play a game fairly and in a sporting manner
- use fielding skills to play a game

Key Vocabulary:

Underarm	bounce	sideways
Cushion	overarm throw	circuit
Kwik cricket		

In **PSHE** we will:

- learn about media literacy and digital resilience and think about the ways in which people can access the internet e.g. phones, tablets, computers
- recognise the purpose and value of the internet in everyday life
- recognise that some content on the internet is factual and some is for entertainment
- learn about earning, saving and spending money

Key Vocabulary:

media literacy		digital resilience
true	fake	internet
keeping safe	reliable	
bank account	saving	spending
budgeting		

As **Musicians**, we will:

- use voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music
- practise and perform an end of Year 2 show

Key Vocabulary:

sing	
tuned instruments	untuned instruments
speed	timbre
beat	rhythm