



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD for all teaching staff in Gymnastics. Joe from PSG will come in to work with every teacher developing their gymnastics teaching skills set.</p>	<p>Teaching staff.  All Children at Solent Infant School. On the sixth week, the children will visit the specialist gymnastics provision, with their teacher, to see how the skills progression can lead into the gymnastics setting.</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teaching staff upskilled in their delivery of gymnastics teaching.</p> <p>Teachers are more confident to deliver effective gymnastics, supporting pupils to undertake extra activities inside and outside of school and visit specialist gymnastics provision.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2,000 for specialist coach Joe from PSG to work with all teachers and classes over a 6 week period.</p>
<p>Purchase of high-quality resources for EYFS to develop early gross and fine motor skills.</p>	<p>Children in EYFS/KS1 at Solent Infant School  Teaching staff.</p>	<p>Key Indicator 3 – The profile of PE and Sport (activity) is raised across the school as a tool for whole school improvement.</p>	<p>High-quality resources lead to high-quality outcomes for the development of gross and fine motor skills for children in EYFS. This translates to increased</p>	<p>£1,000 for a range of resources</p>

<p>Purchase of high-quality, needs matched resources to support the physical development of children with SEND and AEN.</p>	<p>Identified children across the school as need arises.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>outcomes for other areas of the curriculum as well as early progression with fundamental movement skills.</p> <p>More pupils meeting their daily physical activity goal in EYFS, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Ensures that there are fewer barriers to the engagement of learners with SEND/AEN to access regular physical activity. Resources targeted to involve and encourage these children.</p>	<p>£450</p>
<p>Purchase of high-quality resources to support curriculum PE teaching</p>	<p>All children at Solent Infant School. Teaching staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Building capacity of school with high-quality resources to deliver excellent PE lessons.</p> <p>Children able to develop skills using perfectly</p>	<p>£600</p>

<p>Purchase of a range of excellent resources to continue to develop active lunchtimes at SIS.</p>	<p>All children at Solent Infant School.  Lunchtime Staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>matched equipment to meet achieve the desired outcome.</p> <p>By having a range of new, innovative and exciting resources at lunchtimes, children will be able to practice a range of skills and enjoy being physically active.</p>	<p>£800</p>
<p>Purchase additional balance bikes and safety helmets.</p>	<p>All children at Solent Infant School.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Bikes to be used regularly and in addition to curriculum PE time. This will increase time physically active and develop life-long skills for active lifestyles.</p>	<p>£1000</p>

<p>Subject leader release time for monitoring, coaching and taking children to competitive sporting events at events across the city.</p>	<p>Teaching staff at SIS (development of excellent progress in PE across the school as a result of monitoring and feedback). All children at SIS.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.</p>	<p>Teacher confidence and skills increase, due to bespoke feedback. A range of children able to access competitive sport when given opportunities.</p>	<p>£1000</p>
<p>Whole School Sports Week.</p>	<p>All children at SIS.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experiences of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Children across the school immersed in a week focused on PE, Sport and Healthy Lifestyles. This week truly raises the profile of PE and Sport at SIS and children are offered a range of new and exciting sports and specialist coaching to try. Children also compete in class races so access a competitive environment and are rewarded in the style of a medal ceremony.</p>	<p>£2500.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	L Wilby, Substantive Head Teacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	J Dallinger, Sports Lead
Governor:	J Wademan, Chair of Governors
Date:	10 December 2024