



# Year 2 Time Travellers



**Key Aim** – Through this theme, we aim for the children to develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented. They will be taught about the lives of significant people in history and significant people and places in their own locality.

## Key Vocabulary:

Victorians	Royal
Monarchy	author
past	engineer
years ago	inventor
today	yesterday
now and then	
reign	
Queen Elizabeth I, Queen Victoria, Queen Elizabeth II	

## Key Concepts and Skills:

**Chronology:** Sequencing events and or objects in time; using chronological vocabulary

**Change and continuity:** Differences and similarities between ways of life at different times such as monarchs, schools, Christmas, transport and everyday life.

**Cause and consequence:** Why people did things, why events happened and the results.

**Historical enquiry:** Find out about the past by exploring a variety of sources such as photos and books. Explore local history: Charles Dickens. Asking and answering questions; choosing and using sources to show understanding

**Interpretation:** Explore ways to find out about the past and know how it is represented

## Key facts:

Queen Elizabeth I, Queen Victoria and Queen Elizabeth II witnessed key changes to society in their reigns.

Time Travel means understanding what has happened in the past or will happen in the future.

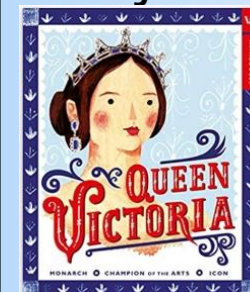
Victorians lived a long time ago – over a hundred years ago. They were called Victorians because of Queen Victoria.

A lot of famous Victorians have influenced our modern lives.

Life was very different in Victorian times.

Schools were very different in Victorian times. Teachers used canes and the dunce's hat.

## Quality Texts to Inspire Us:



**YEAR 2**  
**Time Travellers**  
**Autumn II TERM 2024**

Outcome: The children will be in role as a Victorian school child and experience small parts of a Victorian school day and a Victorian Christmas.

Hook: We will explore and discuss what is in the box?



**As Readers, we will:**

- continue to read and discuss a wide range of genres
- continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- read accurately words of two or more syllables
- read aloud books closely matched to their improving phonic knowledge, sounding out **many unfamiliar words** accurately, automatically and without undue hesitation

**Key Texts:**

- Queen Victoria: monarch, champion of the arts, icon.  
Written by Mandy Archer from The Victorian and Albert Museum (Part of the V&A introduces series).
- Own individual reading book

**As Writers, we will:**

- write information about Queen Victoria
- write a short story using conjunctions, noun phrases and the correct tense
- segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- spell some common exception words
- form lower-case letters of the correct size relative to one another in some of their writing  
use spacing between words

**Key Vocabulary:**

- sentence, capital letter, full stop, adjective, noun phrases, conjunctions

**Must Haves:**

- capital letters and full stops
- form lower-case letters in the correct direction, starting and finishing in the right

**As Mathematicians, we will:**

**Fluency:** ♣\_odd numbers and composition of odd numbers to 20

**Multiplication and Division:** ♣ recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables ♣ calculate statements for multiplication and division and write them using the multiplication (×), division (÷) and equals (=) signs ♣ show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot ♣ solve problems in contexts.

**Shape:** identify and describe the properties of 2-D and 3D shapes ♣ identify 2-D shapes on the surface of 3-D shapes ♣ compare and sort common 2-D and 3-D shapes and everyday objects.

**Key Vocabulary:**

**Multiplication and division:** odd and even numbers, array, lots of, multiply, divide, groups of  
**Shape:** edges, vertices, faces, sides, line of symmetry

As **Scientists**, we will learn about the uses of everyday materials:

- identify and compare the suitability of a variety of everyday materials such as wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- identify and discuss the uses of different everyday materials
- explore the properties of materials that make them suitable or unsuitable for particular purposes
- work scientifically by comparing the uses of everyday materials in and around the school with materials found in other places
- observing closely, identifying and classifying the uses of different materials, and recording their observations

Key Vocabulary:

materials	wood
squashing	metal
bending	plastic
twisting	glass
stretching	brick
observe	rock
record	paper

As **Historians** we will:

- look at and discuss real artefacts from The Victorian Age
- learn about Victorian school and identify similarities and differences to today
- learn about aspects of the reign of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II
- understand how the inventions of Victorians shaped our lives today
- learn about the achievements of Charles Dickens – born in Portsmouth

Key Vocabulary:

Queen Elizabeth I  
Queen Victoria  
Queen Elizabeth II  
King Charles III  
Charles Dickens and Isambard Kingdom  
Brunel – Portsmouth link  
Lewis Carroll  
Florence Nightingale (link to Year 1 learning)

As **Designers and Artists**, we will:

- use drawing and painting to develop and share ideas, experiences and imagination
- develop self portraits
- learn about the work of the artist Frida Kahlo and making links to their own work.
- design and make a Christmas decoration based on design criteria and PUP (purpose, user, product)
- use a range of joining techniques including running stitch

Key Vocabulary:

observe	sketch
draw	paint

running stitch	thread	needle
prototype	decoration	

As **Computer Technologists** we will:

- recognise the uses and features of information technology
- identify the uses of information technology in the school
- identify information technology beyond school
- explain how information technology helps us
- explain how to use information technology safely
- recognise that choices are made when using information technology

Key Vocabulary:

Information technology (IT)  
computer  
barcode  
scanner  
scan

In **PE ~ dance** ~ we will:

- explore different levels and speeds of movement
- compose and perform simple dance phrases
- show contrasts in simple dances with good body shape and position
- develop a range of dance movements and improve timing
- work to music, creating movements that show rhythm and control

Key Vocabulary:

performance independent flow  
movements dance beat partner  
travel

In **PSHE** we will:

- understand and discuss how to keep safe
- identify risks
- know what to do in an emergency

Key Vocabulary:

risks safe and safety  
e-safety Call 999

As **Musicians**, we will:

- use voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

Key Vocabulary:

sing  
tuned instruments untuned instruments  
speed timbre  
beat rhythm