

# Year 1 – A Toy's Story

Key Aim – To understand how toys have changed over time.

## Key Vocabulary:

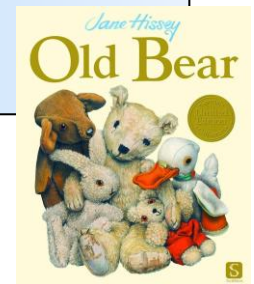
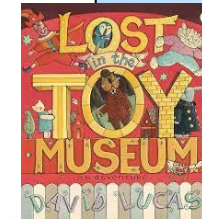
Wood	Metal	Plastic
Glass	Water	Rock
Material	Property	Order
Change	Object	Physical
Compare	Group	Hard
Strong	Soft	Weak
Rough	Smooth	Shiny
Dull	Bendy	Victorian
20 <sup>th</sup> Century	Electronic	Stiff
Brick	Fabric	Elastic

## Key facts:

- Toys have changed dramatically since Victorian times.
- Toys can be made from wood, metal, plastic, china, and other materials.
- A toy's material or function can help sort them into different time periods.
- Different types of materials have physical properties, such as how hard or soft it is.
- When making a toy, manufacturers select the material with the physical properties best suited to what a toy will be used for. i.e. blocks made from wood – sturdy, strong and will last a long time.

## Quality Texts to Inspire Us:

- Lost in the Toy Museum
- Old Bear



## Key Concepts and Skills:

- Identify changes beyond living memory.
- To chronologically order toys from different time periods.
- To distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- To describe physical properties of a variety of everyday materials.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.



**YEAR 1**  
**A Toy's Story**  
**Autumn ii 2024**

Outcome:

*To understand how toys have changed over time*

Hook:

A lost bear sent us a letter, asking for our help

As **Readers**, we will:

- Read tricky words with greater fluency
- Begin to learn phase 5 sounds
- Increase fluency in reading by blending in my head

Key Texts:

- Lost in the Toy Museum
- Old Bear
- The Nutcracker

As **Writers**, we will:

- Write simple sentence that make sense
- Leave spaces between words
- Begin to use capital letters and full stops
- Read my writing to check my sentence makes sense
- Use the suffix -ed
- Use 'and' to join two sentences or ideas together
- Explore and recite a range of poetry

Key Vocabulary:

- Capital letter
- Full stop
- Sentence
- Sense

Must Haves:

- Say sentence out loud
- Reread my sentence

As **Mathematicians**, we will:

Fluency

- Counting forwards and backwards within 10
- Counting objects one at a time

Calculation

- Compare quantities using equality and inequality symbols
- Explore the composition of number, using part whole models

Shape

- Explore, identify, describe and compare 2D and 3D shape

Key Vocabulary:

- Compare
- Equal
- Inequal
- Part
- Whole
- More
- Less
- Vocabulary linked to 2D and 3D shape

As **Scientists**, we will:

- Explore materials; wood, plastic, glass, metal and rock
- Learn the difference between object and the material it is made from
- Developing working scientifically skills; observation over time, identifying and classifying, use observations and ideas to answer questions.

Key Vocabulary:

- Material
- Object
- Wood, plastic, glass, metal, rock
- Seasons – autumn, winter, spring, summer

As **Historians** we will:

- Discuss what is the same and what is different
- Explore how toys have changed over time
- Identify features of new and old toys

Key Vocabulary:

- Old
- New
- Timeline
- Compare

As **Designers and Artists**, we will:

- Explore techniques to make levers and sliders
- Explore moving pictures
- Design my own moving picture
- Create and evaluate my own moving picture

Key Vocabulary:

- Lever
- Slider
- Joining
- Moving picture

As **Computer Technologists** we will:

- Understand what technology is and how it is used
- Develop our mouse and track pad skills
- Develop our keyboard skills
- Learn how to use a computer responsibly

Key Vocabulary:

- Digital
- Mouse
- Track pad
- Keyboard
- Technology

In **PE** we will:

- Change direction during traveling movement
- Link together dance moves
- Perform a dance in time to music
- Dance to a beat of 8

Key Vocabulary:

- Rap
- Beat
- Gesture
- Perform

In **PSHE** we will:

- Learn how to keep ourselves safe
- Learn how rules and age restrictions help us
- Learn about online safety

Key Vocabulary:

- Safety
- Restrictions

As **Musicians**, we will:

- To understand and develop the use of pitch
- To compose musical ideas
- Recognise and respond to different types of music

Key Vocabulary:

- Pitch
- Compose