

Year 1 – Here Comes the Sun

Key Aim –

- To compare past and current seaside
- To state changes within living memory

Key facts:

- Victorian era 1837-1901
- Bathing machines were used as changing facilities
- Beach entertainment contained Punch and Judy shows, donkey rides and sandcastle competitions
- Travel became easier to visit seaside towns due to the expansion of the train network

Key Concepts and Skills:

- Understand the changes made within living memory
- Compare the similarities and differences between modern day seasides and Victorian seasides including; entertainment, activities, clothing and travel
- Using a variety of sources to understand the history of seasides

Key Vocabulary:

Victorian
Seaside
Pier
Promenade
Timeline
Bathing machine
Parasol

Quality Texts to Inspire Us:

- Message in a Bottle by Matt Hunt
- Non-Fiction books linked to Victorian Seaside
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YEAR 1
Summer ii 2024

Outcome:
Descriptive leaflet about a fictional island

Hook:
Boom Whackers – Hakuna Matata

As **Readers**, we will:

- Read tricky words with greater fluency
- Continue to learn and apply phase 5 sounds
- Increase fluency in reading by blending in my head
- To be able to find answers to questions in the text

Key Texts:

Message in a Bottle – Matt Hunt

Non-Fiction books linked to Victorian Seaside

Big Cat Books

As **Writers**, we will:

- Form all of my letters correctly
- Use capital letters and full stops with greater consistency
- Check my sentence makes sense
- Use adjectives to describe
- Begin to use 'and' to join sentences
- Begin to apply 'er' and 'est' endings to past tense words
- Include question marks and exclamation marks correctly

Key Vocabulary:

- Suffix
- Exclamation mark
- Question mark
- Adjective

Must Haves:

- Reread my sentence

As **Mathematicians**, we will:

Fluency

- Understand composition of numbers up to 10

Number

- Understand place value of numbers within 100

Measures

- Learn the value of different coins
- Tell the time to o'clock and half past

Key Vocabulary:

- 1 more/1 less
- Place value
- Coin
- Pence
- Pound
- Time
- Second
- Minute
- Hour

As **Scientists**, we will:

- Understand where our food comes from
- Know that fruit is the part of a flowering plant that contains seeds
- Understand that some fruit and vegetables can be grown for food

Key Vocabulary:

- Crops
- Fruit
- Vegetable
- Seed
- Farmer
- Plant
- Cook

As **Historians** we will:

- Identify key period features of Victorian seaside holidays
- See the similarities and differences between seaside holidays now and then
- Understand the reasons for going on holiday now and then
- Recognise the differences in clothing, beach activities and methods of travel

Key Vocabulary:

- Victorian
- Edwardian
- Similarities
- Differences
- Past
- Then
- Now
- Period

As **Designers and Artists**, we will:

- Explore different collaging techniques
- Learn about the art of Giuseppe Arcimboldo
- Develop cutting skills using the claw and bridge methods
- To design, make and evaluate a fruit face

Key Vocabulary:

- Collage
- Cut
- Bridge
- Claw
- Healthy

As **Computer Technologists** we will:

- Become more confident with the key features of a computer, including the mouse and keyboard
- Continue to practise our typing skills
- Be introduced to Clicker

Key Vocabulary:

- Computer
- Keyboard
- Mouse
- Typing

In **PE** we will:

- Use varying speeds when running
- Know how to hop, travel and land safely on 2 feet
- Explore different methods of throwing
- Run with good balance and co-ordination
- Take part in Sports Week

Key Vocabulary:

- Obstacle
- Relay
- Landing
- Balance
- Jog
- Sprint
- Speed

In **PSHE** we will:

- Learn about different jobs and the work people do
- Understand that different strengths and interests are needed for different jobs

Key Vocabulary:

- Strength
- Interest
- Job

As **Musicians**, we will:

- Understand how to play drums with correct playing technique
- Maintain a steady beat, playing with a range of tempos and meters
- Copy simple rhythm and patterns

Key Vocabulary:

- Rhythm
- Beat
- Boomwackers
- Drums