

Solent Infant School
PE Premium Expenditure 2023/24

Our Curriculum Intent

At Solent Infant School, learning in physical education is underpinned by our school values, the statutory requirements of the National Curriculum and the Early Years Foundation Stage guidance. The children will experience a variety of physical and well-being opportunities through PE lessons and lunchtimes. From our curriculum, pupils will become physically educated through experiencing a range of activities that:

- Provide a **range of opportunities** for **sustained** physical activity.
- Develop **competence** in the Fundamental Movement Skills.
- Create learners who are **confident to persevere** and **aspire** to reach their personal best.
- Enable a **positive environment** where children are confident to cooperate and work as a **team**.
- Promote a **healthy lifestyle** where children love to be active.

The school will plan for sustained improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

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Academic Year: 2023/24		Total fund allocated: £18,380	Date Updated: September 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation		Impact
To engage more pupils in active play.	Replace, replenish and expand play (breaktime/lunchtime) equipment. Develop the role of play leaders and how they can support and encourage other children to be active in their break/lunch time play.	£500	Durable equipment for break and play use only. Exciting resources to encourage as much active play as possible during break and lunchtimes. Supportive play leaders taking on senior 'play role', developing their leadership skills and the physical skills of younger peers.
To ensure high quality PE lessons are delivered by teaching staff and CM Sports.	Subject monitoring by PE lead to ensure excellent skill progression across the school PE lead to ensure resources needed for the lessons are of high quality and easily accessible to maximise learning time.	£500	Age related equipment for all children to use and participate with in PE lessons. PE lead ensures skill progression across the curriculum and high-quality teaching and learning for all in all lessons.
To raise the profile of physical activity at Solent Infant School to the whole school community	Information on PE, Sport and physical activity to be shared in newsletters, with Governors, year group Teams pages and Social Media.	£0	Information shared with whole school community to raise the profile of physical activity.
To encourage families to choose a sustainable and active way to travel to and from school.	Continue to encourage scooters and bikes (parking in the sheds) and walking to school. Information/advice shared with parents through newsletters and welcome meeting JRSOs at SJS to support with monitoring this around the schools.	£0 (potential buy-in to walk to school scheme)	Less traffic around the school area and embedding an active and sustainable mode of transport to and from school. Children using active methods to arrive for school.
To develop our school offer of active school clubs across the year.	Football Club and Musical Theatre (active) to be run by external providers. School staff to provide clubs for Yoga, Dance and active Gardening.	£ provider cost / school staff resources and expenses	Children offered a range of additional clubs to develop their physical activity during the week.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
To promote a healthy and active lifestyle at school and beyond.	Children to all take part in daily 'Wake and Shake' activities for 15 minutes in total and weekly Yoga sessions in class. PE lead to ask parents to complete a 'Jot Form' to establish number of children engaging in extra-curricular PA.	£0	All children to complete Active 30 minutes in school each day. School staff to target children who are not active.	
To enable children from across the school to take part in city-wide festivals from the Portsmouth School Games catalogue.	Solent Infant School children to compete in inter and intra-school competitions from the School Games catalogue.	ETBC cost of entry, supply and travel to be calculated on confirmation of places at each event.	Children able to compete against themselves, class and year group teams. Selected children able to take part in physical activity alongside children from other schools across the city.	
To make sure children leaving EYFS have opportunity to reach the Physical Development ELGs.	Provide quality resources and planning to support children's PSED and Physical Development in the classroom and outdoor area.	£1500	EYFS children have access to variety of equipment to improve their gross and fine motor skills preparing them for KS1 PE.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Support and training for PE Lead and teachers so they are confident in delivering a high quality PE curriculum.	<ul style="list-style-type: none"> Quality professional development Network of support for PE lead Access to sports tournaments and competitions for children to enter a range of sports. Playground Leader Training / MA training in keeping children active. JD to attend Annual Hampshire PE 	£1000	Staff to deliver excellent PE lessons and fully engage children in physical activity. PE Lead to have opportunity to network and share resources and best practice with local schools. Children are able to take part in competitive fixtures and provide additional chances for children working at Greater Depth standard to be	

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	<p>Conference.</p> <ul style="list-style-type: none"> Encourage staff to book places on courses linked to areas of the curriculum they would like to further develop. 		<p>identified by local clubs and sign-posted to these.</p> <p>Support Staff to feel confident delivering active playtimes.</p> <p>Staff to attend any relevant CPD courses to develop confidence, knowledge and skills.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
To increase the number of places for after school clubs and introduce an active lunchtime per week with CM Sports coaches	School staff to run sports clubs after school and pay some external providers to facilitate extra-curricular PE.	£2,000	PP, SEND and EAL students to be invited to attend a variety of clubs. Opening up to the whole school with empty spaces. Children able to access a specialised, purposeful active lunchtime once per week with CM sports coaches.	
To provide external visitors and enrichment experiences, including introducing to new sports. Many of these visitors will take place during our Annual Sports Week 15-19 th July 2024.	<p>Visitors and coaches to introduce new sports to the school community. Including, but not limited to:</p> <ul style="list-style-type: none"> Golf Breakdancing workshop Scootering workshop Tennis Quadkids Athletics Girls Football Team Gymnastics (visit PSG) Skipping Man Dance Workshop with MT(?) 	£2500	Children to have experience and access to new sports and physical activities. Children to be directed to relevant sports clubs outside of school to further pursue exciting physical opportunities.	

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Ensure the PE Curriculum is broad and progressive with relevant enhancements to broaden children's experiences.	PE Lead to monitor the whole curriculum PE coverage to ensure a range of opportunities for skill development which is progressive and challenging.	£cost of PE lead time	Children to engage with, and develop through, a robust, creative and progressive curriculum to ensure they leave SIS with all the excellent fundamental skills ready to access the KS2 curriculum.	
To provide Balanceability training on bikes to Y1 children and Scootability training to children in Y2.	External providers to come to school to run workshops with our KS1 children to develop their early cycling and scooting skills.	£1,000	Children in KS1 given expert coaching in using bikes/scooters safely. This will support them in making healthy choices with travel, thus engaging in increased physical activity.	

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
Intent	Implementation		Impact	
Increase access to sports events and competitions for children to enter in a range of sports.	Attend a range of events listed in the Portsmouth School Games calendar.	£TBC depending on events competing in.	Children across the school to have opportunities to represent Solent Infant School in city-wide events.	
To provide transport to and from competitions/festivals/events.	To pay for mini bus / taxi travel.	£100	PE lead and children able to attend events as they have transport to and from events.	
To provide cover for staff taking children on sporting competitions and to release PE specialists for CPD in school	Staff released to take children to competitions. PE specialists released in school to provide in class team teaching with staff.	£2500	Children are able to participate in a variety of inter competitions throughout the academic year. Staff are being upskilled to provide a sustainable well balanced PE curriculum.	

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During Sports Week, purchase medals/stickers and rewards linked to encouraging competition.	Purchase of medals, stickers and rewards.	£150	Children celebrated for competing in school events. This will give them positive experience of competition and inspire them to partake in more competitive sports outside of school life.	
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Signed off by:	
Headteacher: E Curthoys	
Subject Leader: J Dallinger	
Governor:	

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