

# Let's Celebrate!

Role play:  
A Special Celebration/ Post  
office/ Children's choice

## Communication & language (prime area)

Regular circle times and assemblies  
Star of the week  
Circle songs/ games  
Outside continuous provision  
Nativity  
Whole class stories  
Big Cat white board stories  
Nativity Story

## Personal, social & emotional development (prime area)

### Assemblies / circle times:

Co-operation / puzzle games  
Friendship  
Understanding feelings  
Resolving conflict  
Anti- bullying  
Outside choosing (ongoing)  
Child initiated time- continuous provision

## Expressive arts & design (specific area)

Kandinsky painting  
Diva lamps  
Firework pictures- teach smudging skill  
Colour mixing and painting  
Sliding picture  
Firework painting  
Christmas Cards  
Poppy creation  
Musical focus – Loud and quiet (dynamics)  
Dance (See PD) expressing feelings in response to music

## Mathematics (specific area)

Number focus (1,2,3,4,5)  
Mastering Maths  
Circles, triangles and shapes with 4 sides  
Time and Seasons  
Making fireworks with 2d/3d shapes  
Firework hunt- positional language  
Using language more & less  
1 more / 1 less  
Ordering number  
Ordering size  
Numicon

## Physical development (prime area)

Dance Fireworks dance – moving to music  
Games  
Keeping healthy (linked to PE)  
Dressing & undressing (PE)  
Mouse skills  
Phonic pencil control sheets  
Hand gym  
Bikes  
Outside continuous provision  
Tools in DT (staplers, hole punches)



## Understanding the World (Specific area)

Diwali and any other celebrations that takes the children's interest  
Guy Fawkes- learning facts in creative way (traditions)  
Fire Safety link to fireworks  
RE- Family celebrations (culture and tradition)  
Remembrance Day  
Nativity story  
Key skills in ICT suite  
Sources of light and dark  
Dark Den  
Safety in the dark

## Literacy (specific area)

Drawing Club  
Description Words- adjectives  
Words that describe sounds- Onomatopoeia  
Card Writing  
Invitation Writing  
List Writing  
Recounts of events  
Cut and stick simple sentences  
Ordering and sequencing stories and events  
Letter formation

Our goal this half  
term is:

**To enjoy being  
part of our  
community**

**Plans are subject  
to change to  
children's needs  
and interest.**

# Year R – Let's Celebrate!



## I will be learning to:

- Understand people are all unique and celebrate in different ways and have different traditions
- Listen to and join in with a familiar story.
- Retell a familiar story in the correct order.
- Hear and say the phonemes I can hear in words.
- Correctly form the phonemes I hear in words.
- Recognise and understand numbers from 1-5.
- Form my numbers correctly 1-5
- Recognise and understand shape and pattern.



## Key Vocabulary:

- |               |                  |
|---------------|------------------|
| - celebration | - different      |
| - tradition   | - numeral        |
| - Diwali      | - adjectives     |
| - Christmas   | - safety         |
| - Nativity    | - light          |
| - Fireworks   | - dark           |
| - Guy Fawkes  | - day            |
| - remembrance | - night          |
| - unique      | - seasons        |
| - same        | - past / present |

## Key Texts:

- Room on the Broom
- Celebrations Around The World
- Dival's Diwali
- What Do You Celebrate?
- A Day To Remember
- Kipper's Birthday
- The First Christmas
- Postman Bear
- The Jolly Postman
- People Who help us- Firefighters

