



THE SOLENT SCHOOLS

Spring Newsletter 2022– 04 March 2022

Welcome back to Spring 2. I hope that you all had an enjoyable half term break, despite the rather blustery start! This term we turn our attention to growth. During assemblies, we will be encouraging pupils to think about how they have grown over the past few months and also how they wish to grow in the future, physically, academically and emotionally. This week we have had a fantastic week celebrating the 25th anniversary of World Book Day through the text 'The Tin Forest'. One of the most powerful pieces of work has been year groups pairing together to share ideas. Below you will see an excellent example of some of the ideas shared between Year 1 and Year 4.

Mrs Wilby Executive Headteacher

Hello Year 4,

We have had such a lovely week and are glad that you have, too! We couldn't believe it when we came into school on Tuesday to see a tin forest in the Woodland Walk. Thank you so much for your book recommendations!

From, Year 1 ☺

First, our teachers read us a passage of text. We then had to visualise.



There was once a wide windswept place, near nowhere and close to forgotten, that was filled with all the things that no one wanted. Right in the middle was a small house, with small windows, that looked out on other people's rubbish and bad weather.

We used foil and tinsel to create our tin forest pictures.



Did you know that all of our classes (except Year 6) have a buddy class? Year R are paired with Year 3, Year 1 with Year 4 and Year 2 with Year 5. When Year 2 come to transition over to the junior school, their buddies in Year 5 support them. They will have been buddied with this year group



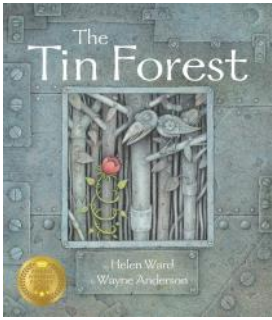
Our Reading Tree.



The children loved making bookmarks!



SOLENT INFANT SCHOOL



There has been so much to celebrate at school this week: St David's Day, Shrove Tuesday, Ash Wednesday (the start of Lent) and the 25th Anniversary of World Book Day. The Friends of Solent Schools bought every class, from Year R to Year 6, a copy of the story "The Tin Forest" which we have all loved reading and sharing with each other. We even grew our own Tin Forest in the Woodland Walk! Next week, the Gardening Club will continue to spruce up our outdoor learning areas and they will be very grateful of any donations of bedding or vegetable plants that you may have. Thank you!

Mrs Curthoys-Head of School SIS

Early Years!

In Reception this week, we have really enjoyed sharing the whole school text 'The Tin Forest.' This inspired us to get creative: we used a range of rubbish to create some amazing models, just like the old man in the story. I wonder if you can tell what we have made?

The story also inspired our writing this week. We used some fantastic descriptive language to describe different scenes from the story.



Year 1

It was so lovely to see everyone back safely after the 'extra' long holiday - what windy weather! Year 1 have had a very busy week linking our learning to our World Book Day book 'The Tin Forest'. We especially enjoyed all the fantastic art work. We made our own tin forest using silver foil paper and drew a tin forest using 'metallic' pastels. On World Book Day we read books, did a scavenger hunt, made a book mark and drew our favourite book characters. Well done everyone for all of your hard work!



Year 2

We have had a super start to the second half of the Spring term and thoroughly enjoyed Book Week. Our book of the week was called, 'The Tin Forest' and it inspired our art, writing and music.

We made birds, using many recycled materials, to hang in our own school tin forest. Can you spot them? The Year 2 teachers are very much looking forward to viewing the photos from the home-learning set today. The challenge is to read in an unusual place or read in a book character costume! Happy reading, Year 2





SOLENT JUNIOR SCHOOL

Welcome to the second half of the Spring term! It has been lovely seeing everyone return to school and seeing the signs that Spring is on its way. Most of you will have noticed that the builders have gone and the scaffolding is finally down! Knowing that the roof was nearly complete was a huge relief, when we had the storms over half term. If you have not seen how big the school looks and how lovely the new roof looks, then I would highly recommend walking past at some point! As we start a new month we are exploring the value of teamwork through our assemblies and class discussions. I am very much looking forward to seeing how the children demonstrate teamwork throughout the month.

Mrs Peterkin-Aldred-Head of School SJS

Year 3

This week Year 3 have been having lots of World Book Day fun, using the book 'The Tin Forest' by Helen Ward. We've been able to do lots of work around characters, settings and creative writing as well as art and planting seeds. We have also taken the idea of reusing and recycling and looked at the impact this has on our environment. We have also had the opportunity to catch up with our partner classes at the infants and recommend some excellent books for them to read too!

Year 4

What a wonderful week it has been! It has been a busy, but exciting first week of term, full of lovely activities, including Swimming and World Book Day!

As part of World Book Day yesterday, we read the story, 'The Tin Forest'. We thought about the message behind the story, of not giving up on dreams, and then the children worked in teams to create their own forest. One side of the forest represents the tin forest from the story, whereas the other side illustrates how the forest has blossomed into a beautiful, enchanting forest full of amazing wildlife because the character did not give up on his dreams!



Year 5

This week in Year 5, we were lucky enough to be visited by Hampshire Cricket, who held a workshop for the children to get to grips with some new cricket skills. The pupils had great fun learning some new fun ways of throwing and catching the ball and even had a go at building a human blockade to try and defend the ball, learning some fantastic fielding tactics!





THE SOLENT SCHOOLS

Dates for the Diary!

Wednesday 9th March	Year 3 Minstead Residential (staggered class departure and arrival).
Wednesday 16th March	Year 5/6 Girls Football Cup
Wednesday 9th March	Year 6 Soundsational at Guildhall
Wednesday 16th March	Year R Farm Workshop
Thursday 17th March	SJS Boys Football Event at Havant & Waterloo FC
Friday 18th March	SJS Girls football tournament @ Goals
Friday 18th March	
Week beginning 21st March	Year 5 Bikeability training
Wednesday 23rd March	Year 6 singing @ Guildhall
Thursday 24th March	SJS Boys football tournament @ Goals
Friday 25th March	SJS Year 6 Girls Football Event @ Havant & Waterloo FC
	SJS Year 5 Girls Football Event @ Goals
Week beginning 28th March	Year 5 Bikeability training
Friday 1st April	Muddy Bucket Farm visiting Year R
Friday 1st April	Year R Farm Festival Day & National Dungaree Day
Week beginning 4th April	End of term progress reports emailed out
Thursday 7th April	FSS Easter Egg Hunt
Monday 4th April	Key Steps Gymnastics Festival (SIS)
Monday 11th April—Friday 22nd April EASTER HOLIDAY	
Monday 25th April	Return to School for Summer Term!

Inset Days

Additional Bank Holiday
for schools
Tuesday 3rd May

Friday 17th June 2022
Monday 20th June 2022

We can now confirm that the first two days of the academic year 2022-2023 have been set as Inset days. These dates are:

Thursday 1st September
Friday 2nd September

Children (Except new Year R pupils) will return to school on Monday 5th September.

You Told Us & We Listened!

Last half term, we asked you to let us know what you felt about the school uniform . We then shared the results with you. This week, we are interested to know how you feel about communication between home and school. Most importantly we would like to know whether you feel you know enough about what your child will learn during the year and also whether you feel that there is a good range of subjects and clubs available. Please take part in our survey by [clicking here](#) and completing a quick questionnaire! Many thanks in advance for the precious time taken in doing this. Your responses are taken and used to shape future school improvement.