



SOLENT
INFANT
SCHOOL



Welcome to
Solent Infant
School

We are so glad that you
have chosen to come and
join the Solent Schools
community!

Who is who & what do they do?



Mrs Wilby- Executive
Headteacher The Solent
Schools



Mrs Curthoys-
Head of School



Mrs McQuilken -
SENCO and
Inclusion Lead



Mrs Dallinger-
Early Years
Lead and Class
Teacher



Mrs Eades- Early Years
and Maths Lead and
Class Teacher



Mrs Bell- English Lead
and Class Teacher



Miss Ramshaw- English
Lead and Class Teacher

Front of House Team



Mrs Winnicott;
School Bursar
(Senior Leader)



Mrs Donnelly;
Administration Manager



Mrs Bolton;
Administrative
Assistant



Mrs Collins;
Support Officer



Mr Burnett - Network
Manager

The Technical Team



Pastoral and Inclusion



Mrs McQuilken -
SENCO and
Inclusion Lead



Mrs Butcher
Lead LSA



Mrs Clark
Lighthouse Team
Pupil and Family Liaison
Facilitator

Solent Infant School (SIS)

We have 3 classes in
each year group (30
children in each class)

1 Year Group in the Early
Years Foundation Stage
(EYFS) called the
Reception classes (Year R)





The Foundation Stage!

Whilst in Year R, children at SIS follow the EYFS Framework which is reflected in the way they learn - this is referred to as the foundation year for a reason! Don't underestimate the fact that your child is building the 'foundation' for the rest of their schooling!

Key Stage One Years 1 and 2

We then have 2 Year Groups more at SIS; Year 1 and Year 2 (Key Stage One - KSI)

Year 1 and 2 at SIS follow the National Curriculum. This is different from Year R and reflects the way children grow and learn at this age.





Our Junior School Neighbours!

We are in a soft federation with Solent Junior School (SJS) which also has 3 classes in each year group (Key Stage 2 KS2)

Ethos and Values

At the heart of Solent you will find our 6 school values.





Responsibility



Friendship



Respect



Perseverance



Aspiration



Teamwork

These values were generated by our whole school community (pupils, families & staff) and reflect the agreed characteristics we value the most and nurture within the Solent community.

We notice and celebrate when these are reflected within the way in which we behave - through positive reinforcement.

They are woven throughout everything we do including the Solent Curriculum!





School Uniform

- ▶ A full list of our school uniform can be found on our school website.
- ▶ You can order uniform from our school provider: Hargreaves.
- ▶ You can purchase the fruit bags from our school shop.





PE Kit

You will be told when you start in September, the days your child will need to wear their PE kit to school.

Your Journey to School

Please try to walk whenever possible.

If you need to drive, please park as far away as possible and walk the rest.

Do not park over residents' driveways or over the raised crossing bump outside 'Little Stars' (Even if you are going to be 5 minutes!).

Please respect our voluntary one way system before and after school, which runs from Galt Road to Farlington Avenue.



Attendance



Every day at school counts. The evidence is clear - even a few days of missed school can have a significant impact on a child's education and future prospects. (DfE March 2025)

At primary school, children who attend school nearly every day in Year 6 (95-100% attendance) are 30% more likely to reach the expected standard in reading, writing and maths compared to similar pupils who attend 90-95% of the time. (DfE March 2025)



- ▶ As a parent or carer, you have an important role in making school attendance a priority.
- ▶ Only keep your child off school when they are genuinely too ill to attend. Book medical appointments and holidays outside of school time!
- ▶ Term time holidays will not be approved.



Attendance

Our pupils and their families are working really hard to hit our target of 98% attendance.

At the end of a full school year:

1 day off will be equal to 99.5% attendance.

5 days off will be equal to 97.3% attendance.

10 days off will be equal to 94.7% attendance.

15 days off will be equal to 92% attendance.





Food in School!

- ▶ We are a healthy school.
- ▶ No nuts or nut-based snacks in lunchboxes please (particularly peanut)
- ▶ Only include snack products, **not** confectionary, in lunch boxes
- ▶ No fizzy drinks please
- ▶ Children are provided with one piece of fruit per day, which is usually given in the afternoon break. Please provide a small piece of fruit or hard cheese for the morning break.
- ▶ School lunches can be ordered in advance using the Relish App!

Free School Meal Entitlement



Process and criteria linked to Free School Meal application.

This is different from 'Universal Free School Meals' which refers to all infant school aged pupils entitlement to a 'free school meal' every school day!

Wrap-around Childcare Clubs & Playschemes in Hampshire

About Our Clubs

The Farlington Wrap Around Service is a before and after school club, where you can bring your children and have them stay in a local and friendly environment. We are an established service, available within the following schools:

- Solent Infant School, *Drayton, Portsmouth*
- Solent Junior School, *Drayton, Portsmouth*
- Court Lane Infant School, *East Cosham, Portsmouth*
- Court Lane Junior School, *East Cosham, Portsmouth*
- Portsdown Primary School, *Cosham, Portsmouth (with collection from Medina Primary School)*
- St Pauls Catholic Primary School, *Paulsgrove, Portsmouth (with collection from Beacons View Primary School) (including Nursery collection)*

[BOOK ONLINE NOW](#)



**FIND OUT MORE
ABOUT OUR CLUBS**

Farlington Wraparound Service

Welcome to the staff of FWAS!

Friends of Solent School-FSS





Hello!

THE FSS

Friends of The Solent Schools



#Childrenonlyevents

DID YOU KNOW?

- We are an independent registered charity set up by Solent School parents with a purpose to help provide enrichment resources and create great opportunities for the children of The Solent Schools!
- We are a group of parent volunteers who make up the current FSS committee!



#Familyevents

AMAZING VOLUNTEERS!

- We plan a wide range of events! Organised and run with the help of us, the committee, parent volunteers and the lovely solent schools staff.
- We rely solely on parent volunteers to help run these incredible events – without you they simply can't happen! We really appreciate everybody who is willing to help!

FABULOUS FUNDRAISING

- Last academic year your fundraising contributions managed to fund some lovely new football kits for the schools, as well as The Music Workshop for Arts Week, along with many other resources! We can't wait to get started on this year's fundraising!

WHERE TO FIND US



SCAN ME!

The Friends of the Solent Schools Presents

SOLENT SUMMER SPLASH

Friday 3rd July, 3pm Solent Junior School



HOOK A DUCK!



COCONUT SHY!



TOMBOLA

And much, much more!

Each Activity Costs **50p**
for 1 go or 3 goes for **£1!**

• Cash only •



Class Teams



Mrs
Dallinger



Mrs
Boddington



Rec DB
Turtle Class



Miss Jupp



Rec J
Angelfish Class



Mrs Eades



Rec E
Starfish Class

Starting School!

- Transition Together Session- Wednesday 2nd, Thursday 3rd or Friday 4th September 2026
- School starts Monday 7th September 2026 - staggered entry according to date of birth. All details are in the letter you have received, your welcome pack and can also be found on the school website.
- Please enter school via the tunnel, or driveway for disabled and pushchair access, then head over towards the Reception playground. Please say goodbye to your child at the gate with a big smile.





Getting Ready for Solent

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



Self-Care and Independence

- I can use the toilet by myself
- I can wash and dry my hands.
- I can wipe my nose.
- I can take my jumper/cardigan off and put it back on again.
- I can put my shoes and socks on.
- I can zip up my coat.
- I am happy to be away from my grown-ups. I know they will be back soon.

Playing with Others



- I join in games and activities with other people.
- I can share and take turns.
- I can tidy up.

Speaking and Listening

- I can talk about my ideas, needs and feelings using full sentences.
- I can ask a grown-up for help.
- I can follow simple instructions.

Fine motor skills



- I can use a spoon, knife and fork to cut my food and feed myself.
- I can open my lunch box, as well as wrappers and packaging.
- I can hold scissors appropriately and cut along a line.

Numbers



- I can count a small number of items, using 1:1 touch counting.
- I can sing number rhymes/songs.
- I can say numbers in order to ten.
- I can recognise some numbers.

Reading and Writing



- I can recognise my name.
- I can hold a pencil, using a tripod grip.
- I am learning to write my name.
- I enjoy listening to stories.
- I can sing some familiar rhymes.
- I can give meanings to my drawings/marks.



Year R teachers and pre-school staff have put together Ten Top Tips for starting school, to help your child develop key skills ready for Year R in September.

Don't worry if your child does not have these skills yet – they can develop them over time. This list is just some ways you can help them prepare during the summer before school starts.

For more information visit www.portsmouth.gov.uk/startschooltips

- 1** I am independent: I can put on my coat, go to the toilet, wash my hands and blow my nose all on my own. I can eat my packed lunch by myself, even undoing the wrappers!
- 2** I can run, jump, climb and move around confidently
- 3** I can confidently communicate and make my needs known to other people
- 4** I can join in with activities and sing rhymes and songs
- 5** I can listen and take turns in a conversation
- 6** I can share books and talk about the pictures and storylines
- 7** I can draw and make marks with pencils, crayons and pens and use scissors safely
- 8** I can concentrate on something that interests me and carry out an activity
- 9** I can take turns and share with other people
- 10** I am excited, curious and enthusiastic about learning in my new school!



Getting Ready For Solent!

Self-Care and Independence

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- ★ Dress/undress for PE
- ★ Using a coat hanger
- ★ Toileting
- ★ Tidying
- ★ Sorting their own things

Playing with Others



- I join in games and activities with other people.
- I can share and take turns.
- I can tidy up.



Speaking and Listening

- I can talk about my ideas, needs and feelings using full sentences.
- I can ask a grown-up for help.
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Fine motor skills

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Reading



"The more
that you read,
the more
things you will
know. The
more that you
learn, the
more places
you'll go."
- Dr. Seuss



- ★ Share books and read to your child
- ★ Be seen to read yourself
- ★ Make up your own stories from pictures
- ★ Move finger from left to right
- ★ Show reading is purposeful
- ★ Play puzzles and matching games
- ★ Little Wandle



Reading aloud and talking about what we're reading sharpens children's brains. It helps develop their ability to concentrate at length, to solve problems logically, and to express themselves more easily and clearly.

Mem Fox

www.STOREMYPIC.COM



Writing

- ★ Praise all efforts
- ★ Use lower case letters
- ★ Follow the school script
- ★ Hand control/strengthening activities
- ★ Letter sounds not names- encourage sounding out words



12345 Numbers

- I can count a small number of items, using 1:1 touch counting.
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- I can say numbers in order to ten.
- I can recognise some numbers.



Maths

- ★ Play counting games, dice games
- ★ Sing counting songs
- ★ Use mathematical language
- ★ Maths in the environment
- ★ Positive and fun





Learning, Growing and Staying Safe



Children thrive when clear boundaries and consistent expectations are in place. This creates a feeling of safety, and predictability that children need to grow and learn.



Boundaries and rules are not restrictions- they are a developmental tool to help children manage risks and build emotional security. By ensuring we are working together to set those high expectations at home and at school, this will help your child develop self- control. confidence and decision making skills.





The Early Years Curriculum



We have a 'themed' approach to our learning, ensuring that children's interests are key to the development of our curriculum. Children will engage in lots of practical, play based opportunities to develop the key skills needed to meet the Early Learning Goals at the end of Year R.

There are 7 areas of learning that we focus on in Reception:

Personal, Social and Emotional Development

Communication, Language and Literacy

Physical Development

Literacy

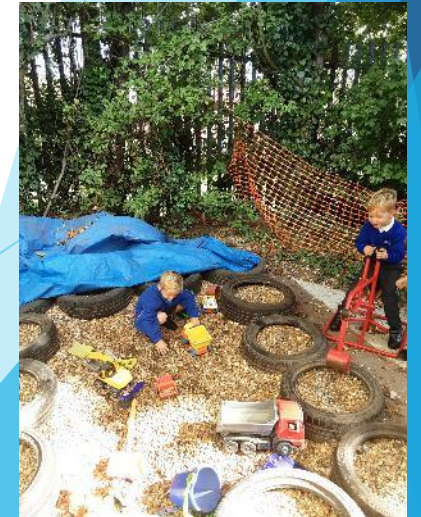
Mathematical Development

Understanding the World

Expressive Arts and Design



Outdoor learning



Special Visits, Days and Visitors



Equipment



- ▶ Book bag clearly named - one keyring only



- ▶ Fruit or snack bag- clearly named



- ▶ Water bottle with sports cap- clearly named





Follow up Meeting

There will be a follow up meeting on
Tuesday 22nd September 2026-

9:15am– 10:15am / 5:00pm – 6:00pm

This is purposely held once you are becoming more familiar with
Solent Infant School.



Dates for your Diary!



★ **Tuesday 30th June- Stay and Play** (10.30am - 11.45am) - Please leave your child and collect at 11.45am for the picnic. **New Starters Picnic Lunch** (11.45 - 12.45pm) - Adult supervision required. Please bring a picnic for you and your child and join us for lunch.

★ **Wednesday 2nd, Thursday 3rd or Friday 4th September** -Transition Together Session in school (sign up email to be sent soon!)

★ **Monday 7th September** - First Day at School

Group A: 8.50-11.30

Group B: 1.15-3.15

Please help us
to shape future
meetings by
scanning the
code and
completing a
quick
evaluation!

New to Year R parent and carer
meeting - Solent Infant School
June 2026

