Year 2 Ahoy There! ⛵

New Key Vocabulary:
Jetty
Harbour walls
Promenade
Docks
Harbour mouth
Marina
Portsmouth Harbour and Sydney Harbour

Key Aim
To transition into Year 2 learners and understand learning expectations.
To develop and understanding of the key characteristics of harbours across the world.
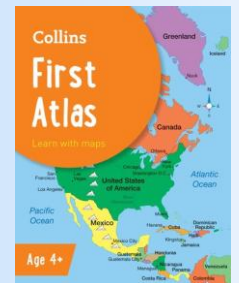
Key facts:
- Harbours can be manmade or natural on a coast
- An ocean is an area of salt water surrounding continents
- A continent is a large area of land
- To know the harbours are made from a range of human and physical features

Key Concepts and Skills:
- To name seven continents and the five oceans
- To use maps, atlases and globes to identify continents and oceans
- To identify key physical features: sea, ocean
- To identify key human features: harbour, city, port

Quality Texts to Inspire Us:

YEAR 2
Ahoy There!
Autumn 1 TERM 2025

Outcome: The children will develop their geographical knowledge and will use this within a non-fiction piece of writing about infamous pirates!

Hook: Pirate themed dress up day
and
stories by Jonny Duddle

As **Readers,** we will:
- continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- read accurately words of two or more syllables
- read aloud books closely matched to their improving phonic knowledge, sounding out **many unfamiliar words** accurately, automatically and without undue hesitation

Key Texts:
- The Pirate Cruncher and The Pirates Next Door – Jonny Duddle

As **Writers,** we will:
- begin to use expanded noun phrases to describe
- demarcate sentences with capital letters and full stops
- segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically plausible attempts at others
- spell some common exception words
- form lower-case letters in the correct direction, starting and finishing in the right place
  form lower-case letters of the correct size relative to one another in some of their writing
  use spacing between words
- to use a range of coordinating conjunctions (and, but, so) to join simple sentences together

New Key Vocabulary:
adjective
expanded noun phrases
conjunction

As **Mathematicians,** we will:
Place Value
- read and write numbers to 100
- partition two-digit numbers into tens and ones
- order and compare two-digit numbers

Addition and Subtraction
- secure fluency facts to 10 and across 10
- calculate within 20
- add and subtract ones and tens to and from a two-digit number

New Key Vocabulary:
Count on, pattern, sequence
Place Value
Tens
Ones
Partition
digit
Addition and Subtraction
Bridging 10

As **Scientists,** we will:
- **Working scientifically** – Ask simple questions and recognise that they can be answered in different ways. Gather and record data to help answer questions
- Animal Needs for Survival: Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Humans: Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

New Key Vocabulary:

Insectivore
Survival
Shelter

Physical and mental health
Hygiene
Disease
Offspring
Life cycle
Adolescent

As **Geographers,** we will:
- compare and contrast Portsmouth Harbour with Sydney Harbour
- locate famous harbours on Google Earth
- explore atlases and locate oceans and continents.
- discuss the important characteristics of a harbour
- learn the important features of Portsmouth Harbour

As **Historians (through English),** we will:
- discover and explore the lives of infamous pirates

New Key Vocabulary:
Harbour   Continent
Ocean   Characteristics
Jetty   Harbour walls
Promenade   Docks and Dockyard
Harbour mouth   Marina
Portsmouth Harbour and Sydney Harbour

As **Designers and Artists,** we will:
- use a range of media
- explore pattern and texture
- develop techniques of colour, pattern, texture, line, shape, form and space.

New Key Vocabulary:
collage   shape   layer
pastels   paper   twist
texture   sketching roll
line   scrunch

As **Computer Technologists** we will:
- recognise the uses and features of information technology
- identify the uses of information technology in the school
- identify information technology beyond school
- explain how information technology helps us
- explain how to use information technology safely
- recognise that choices are made when using information technology

New Key Vocabulary:
Information technology (IT)
computer
barcode
scanner
scan

In **PE** we will:
- run and efficiently use the arms.
- demonstrate running with balance and co-ordination
- understand the purpose of a circuit and how it can improve fitness
- understand the purpose of a circuit and how it can

New Key Vocabulary:
relay
overtake
circuit
co-ordination

In **PSHE** we will:
- explore and discuss physical health and mental wellbeing
- explore and discuss growing and changing
- explore and discuss Keeping Safe

New Key Vocabulary:
rules   personal health   medicines
vaccinations   healthy   allergies
life cycle

As **Musicians,** we will:
- use voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

New Key Vocabulary:
chorus   rhyme   tuned   untuned
sea shanty   live music   recorded music
body percussion   rhythm