

Marvellous Me!

Role play:
Child initiated

Expressive arts & design (specific area)

Dance
Music – songs and exploring
Junk modelling
Drawing and sketching- self portraits
Painting- painting in my own lines- combing skills
Printing and pattern- link to whole school trip.

Communication & language (prime area)

Class and whole school assemblies
Class circle times- We are all different/ It's good to be me/ Kinds of families/ Keeping myself safe/ Looking after myself- health and hygiene/ my goals and aspirations
Class songs and rhymes linked to all about me
Outside continuous provision
Whole class stories
Role play area
Following instructions and asking questions
Story telling
Expressing views and justifying learning



Personal, social & emotional development (prime area)

Class and whole school assemblies
Trick Box
Circle times – We are all different/ It's good to be me/ Kinds of families/ Keeping myself safe/ Looking after myself- health and hygiene/ my goals and aspirations
Philosophy for children (on-going)
Weekly SEAL- changes
Transition work with Year 1
Working as a team
Handwashing
Healthy foods and living



Mathematics (specific area)

Doubling
Sharing and grouping
Odd and Even
Spatial reasoning
Number patterns and relationships
Consolidation
Number bonds to 10



Physical development (prime area)

PE – Athletics focus and Gymnastics
Bikes and Scooters
Dance
Cutting skills
Pencil control
Sports week
Healthy Living Week
Adventure playground

Understanding the World (Specific area)

Construction
Changes over time
My body
Special places
Using technology to record their learning
Healthy Living
Hygiene
Oral Hygiene
Exercise
My family history- family tree
RE- Special Places

Literacy (specific area)

Little Wandle Phase 4
Reading Practice Sessions
Independent writing activities
Drawing Club
Labelling
Wow words
Tricky words
Information Posters
Acrostic Poems
Story telling
Writing information for new class teacher

Important Dates-

Friday 7th June- Class photos
INSET day Friday 21st June
and Monday 24th June
Friday 5th July- FSS Summer
Fayre
Monday 15th-Friday 19th July-
Sports and Healthy Living Week
Wednesday 24th July- End of
Term

Our goal this half

term is:
To look forward to
my next challenge

**Plans are subject
to change to
children's needs
and interest.**





Year R – Marvellous Me (EAD)



Key Skills and Concepts

- To be able to use line and my drawing skills for observational drawing
- To be able to select colours carefully for purpose
- To share my creation explaining the process
- To safely use and explore a variety of materials, tools and techniques
- Experimenting with colour and texture
- To be able to recognise and create a familiar pattern in print

Key Vocabulary

- Texture
- Smooth
- Rough
- Brush stroke
- Print
- Pattern
- Observe
- Observational
- Shade
- Line
- Straight
- Curved
- Zigzag
- Colour
- Cut
- Stick



Key Facts

- I know that different materials can create different effects and textures.
- I know how to mix different colours to create new colours.
- I know that I add white to make a colour lighter.
- I know that I can add black to make a colour darker.
- I know if I press harder with a pencil it makes the shade darker.
- I know if I press lighter with a pencil it makes the shade lighter.
- I know that art can be made from a variety of media.
- I know I can combine different techniques in my creations.

Key Texts to inspire us

- In Every House, on Every Street by Jess Hitchman
- Incredible You by Rhys Brisenden
- When I Grow Up by Tim Minchin
- Clarice Bean: That's Me by Lauren Child
- Life is a Rainbow by Stephanie Moss
- A Superpower Like Mine by Dr Ranj
- I'm the Best by Lucy Cousins
- Amazing by Steve Antony

