

Sports Premium Planned Priorities 2018-2019 £17,900

Cost	PE Premium Priorities for 2018-2019	Impact
<p>12 sessions with PE specialist</p> <p>Supply cover for 4 EYFS lessons</p>	<ul style="list-style-type: none"> • CPD – Teachers to observe teaching from sports specialists to develop teacher confidence in delivering and assessing PE and how to challenge learners further in their PE lessons. • KS1 Teachers – All 6 teachers to have 2 curriculum PE sessions taught by a PE specialist. To support the taught sessions, the specialist will provide in-depth planning. • EYFS – Two team members to observe PE lead teach her class to support with their CPD. 	<ul style="list-style-type: none"> • Pupils to receive high quality learning experiences • Teachers become more proficient at teaching an area of PE effectively, in which they have identified as an area of development. Lessons will offer appropriate level of challenge to all learners across the PE curriculum. • Children access a range of high quality learning experiences in PE which supports their development in the subject.
<p>TBC</p>	<ul style="list-style-type: none"> • Extra-Curricular Sports Clubs – Provision of additional sports clubs (Pompey in the Community / Cheerleading club) and activities to ensure a higher level of pupil participation in, and enthusiasm for, these opportunities. 	<ul style="list-style-type: none"> • Increase extra-curricular participation in local sporting opportunities. • Talent identification means children can access relevant clubs outside of school time.
<p>£500</p>	<ul style="list-style-type: none"> • PE resources and equipment to engage children across the PE curriculum and help staff to teach PE and sport more effectively. 	<ul style="list-style-type: none"> • Pupils to have access to high quality resources to ensure they are active in all lessons, with enough resources to ensure they are always able to access resources. • New resources to support enthusiasm and high quality teaching.
<p>Supply cost for PE lead Two Days</p>	<ul style="list-style-type: none"> • Subject monitoring Spring ii / Summer i • Informal observations by PE lead of teachers to identify strengths and areas for development to inform future CPD opportunities. • Planning scrutiny to look at progression of skills in each year group. 	<ul style="list-style-type: none"> • Feedback to staff will be developmental and build upon the effective CPD from the specialist sports coaches. • PE lead to have an overview of staff's confidence and a good understanding of where to offer coaching, training and future CPD opportunities. • Children will receive PE lessons that progress their skills throughout a series of lesson

		and build on those skills from year to year.
Coaching, Travel costs Supply for JD	<ul style="list-style-type: none"> • Competition - Increase participation in available competitive opportunities for infant children. Children in Reception to be taught by a gymnastics coach for a series of lessons, then attend the gymnastics centre for a gymnastics festival in July 2019. 	<ul style="list-style-type: none"> • Children experience competitive opportunities in gymnastics with the opportunity to perform at the gymnastics centre in a festival. • Potential 'talent identification' for some children in gymnastics.
£200	<ul style="list-style-type: none"> • Gymnastics enhancement for Year One – Year 1 to visit Portsmouth School of Gymnastics for 'taster' sessions. 	<ul style="list-style-type: none"> • Engage our pupils in an enhanced sporting opportunity with specialist gymnastic equipment and coaching. • Introduce a 'new' sporting facility and encourage children to take up gymnastics outside of school.
£1,000	<ul style="list-style-type: none"> • Sports Week – A week long experience inviting many different sports coaches to enhance uptake of sports outside of school. 	<ul style="list-style-type: none"> • Introduce a range of sporting opportunities to encourage more children to take up sport.
£10,000	<ul style="list-style-type: none"> • Playground Markings – A range of playground markings to encourage the children to be more active during break times and lunchtimes e.g. hopscotch, track/road around the outside of the playground, agility trail, 'mirror me'. 	<ul style="list-style-type: none"> • Increase activity levels during children's break times as they engage with the markings.
£600 bikes £400 scooters	<ul style="list-style-type: none"> • Bikes / Wheeled Toys – A range of new equipment to replace broken / rusted toys to encourage children to learn how to ride a bike and develop gross motor skills of agility, balance and coordination. 	<ul style="list-style-type: none"> • Children have access to new resources that support their development of vital gross motor skills. Children will learn the skills required to ride a bike sooner, which will help them to lead active lives at home.
£350	<ul style="list-style-type: none"> • Staff PE Kit – Staff to inspire the children to take a pride in their appearance and excite them during PE lessons and after-school clubs 	<ul style="list-style-type: none"> • To allow a collective approach to PE where staff take a pride in their appearance for PE sessions and to raise the profile of PE in the Solent Schools.
£130 + Supply Cost	<ul style="list-style-type: none"> • PE lead to attend 'Hampshire PE Conference' on 14th February 2019 – To keep up-to-date with movements in PE and plan for development of PE and Sport in school in light of updates. 	<ul style="list-style-type: none"> • Children provided with the most relevant and current practise in PE.

£450

- **Year 2 Scootability Training** - To improve the safety of our KS1 children in travelling to school on their scooters and encourage children to travel more actively to/from and outside of school.
- Children move and travel safely on scooters and enjoy this way of staying active outside of school