



SOLENT INFANT SCHOOL

Service Pupil Premium (PP) Strategy Statement 2022-2023

Summary Information					
School	Solent Infant School				
Academic Year	2022-2023	Total PP budget for the academic year	Service £12,480	Date of most recent PP review by the Governing Body	Pupil Premium Review July 2022
Total Number of Pupils	268	Number of Pupils eligible for PP	Service 39 (15%)	Date of next internal review of this strategy	Summer 2023

Planned Expenditure Service Premium

Academic Year 2022 - 2023

The headings below enable the school to demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Chosen Action / Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
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Desired outcome: To ensure social and emotional issues do not prevent pupils from making at least expected progress in all subjects.

Pastoral team to dedicate 0.5 FTE to supporting pupils with social and emotional that are either causing or could potentially cause a barrier to learning	School based research evidence – resources applied during Lighthouse sessions, themed approach and group structure supported a range of pupils in developing strategies to cope with social and emotional challenges such as self- confidence, resilience and social communication skills – they were ready and able to learn – progress academically has mirrored this success. This support is to be extended to 2022 - 2023 and an additional adult introduced to the team.	Identified pupils progress monitored during termly pupil progress meetings, monitoring, book looks and as part of monitoring cycle. Pastoral team to provide verbal and written feedback to class teachers and Head of School as sessions evolve.	A Clark – Pastoral Team J Loy – Pastoral Team E Curthoys – Head of School	Feedback half termly During termly pupil progress meetings Expected Cost: £6,000
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Desired outcome: To ensure that our service pupils feel part of a consistently caring community where their status is celebrated and supported.				
Continued provision of an after-school club 'Forces Friends' for our service pupils to attend alongside one another to develop community and support for a variety of circumstances	An after-school enrichment club for service pupils has proven to promote positive attitudes towards school enabling our service pupils to feel part of a community and able to celebrate their service status. This has proven to be particularly successful for those pupils who have moved into area mid-term and mid school as they are able to quickly develop a support network.	Termly attitudinal surveys. Progress reports. Progress data. Feedback from families and pastoral team.	A Clark – Pastoral Team J Loy – Pastoral Team	Termly. Anticipated Cost £8,600
Engagement with wider service community	Attendance at events run by local armed forces support networks and those led by local military groups ensures that pupils connect with wider groups and celebrate their status with special events as a group.	Feedback from pupils following events. Feedback from families. Progress Reports.	A Clark – Pastoral Team J Loy – Pastoral Team	Anticipated Cost £1,000
Provision of a 'service family' picnic in the summer term to celebrate the year at school.	All service families given the opportunity to come together as a group in a fun and relaxed setting. Developing a sense of community and reducing feelings of isolation.	Feedback from pupils following events. Feedback from families. Progress Reports. Monitoring of reported concerns (reduction in feelings of isolation)	A Clark – Pastoral Team J Loy – Pastoral Team	Anticipated Cost £200
Desired outcome: To re-establish the strong links between home and school post Covid restrictions.				
Half-termly email sent to parents for them to communicate any updates re deployments, etc	School taking the proactive measure increases the chances of parents sharing news with regards to deployment or changes in family circumstances. Ensures that provision matches need closely and that this can change at any given time.	Monitoring communication. Levels of interaction and engagement.	A Clark – Pastoral Team	Reflected in additional staffing hours above.
Meeting for Service Families	Feedback from previous years reinforced the impact of this meeting within families as an opportunity to engage in school and have a voice with regards to service provision.	Attendance at meeting. Feedback from meeting. Summer term review meeting.	L Wilby – EHT E Curthoys – HoS A Clark – Pastoral Team	Reflected in additional staffing hours above.





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As required, Meetings with parents (individual, family support)	Feedback from parents has shown that these meetings are a valuable opportunity to share service related information with the pastoral team in addition to the main round of parent appointments. Building relationships with pastoral teams makes it easier to approach them in times of need.	Engagement levels monitoring. Attendance at meetings.	A Clark – Pastoral Team	Reflected in additional staffing hours above.
Hogee Bears for deploying parents to take away with them and report back to pupils and school.	Pupils have become far more settled within support from schools when they have been able to share stories with classes and also within assemblies. Pupil surveys have shown a sense of pride and attachment when bear is connected to the classroom and wider school.	Pupil attitudinal surveys. Feedback from families.	A Clark – Pastoral Team	£50

